

# SAMPLE LESSON PLAN FOR THE TEACHER IN TEACHING HIV/AIDS

Date: \_\_\_\_\_ Venue: \_\_\_\_\_

Time frame of lesson: Starting \_\_\_\_\_ Finishing \_\_\_\_\_

Tea break times: \_\_\_\_\_

Age group of class: \_\_\_\_\_ Class' educational background \_\_\_\_\_

Topics being covered:

(1) \_\_\_\_\_ Minutes allotted \_\_\_\_\_

(2) \_\_\_\_\_ Minutes allotted \_\_\_\_\_

(3) \_\_\_\_\_ Minutes allotted \_\_\_\_\_

(4) \_\_\_\_\_ Minutes allotted \_\_\_\_\_

(5) \_\_\_\_\_ Minutes allotted \_\_\_\_\_

(6) \_\_\_\_\_ Minutes allotted \_\_\_\_\_

Guest speakers (including HIV persons, medical people, etc.) \_\_\_\_\_

Reinforcement resources: (tick)

- |  |   |                                  |
|--|---|----------------------------------|
| <input type="checkbox"/> Flip charts             | <input type="checkbox"/> AIDS booklets          | <input type="checkbox"/> Videos  |
| <input type="checkbox"/> Overhead transparencies | <input type="checkbox"/> Visit AIDS person      | <input type="checkbox"/> Music   |
| <input type="checkbox"/> Visiting orphans        | <input type="checkbox"/> Drama                  | <input type="checkbox"/> Drawing |
| <input type="checkbox"/> Panel discussion        | <input type="checkbox"/> Wall charts            | <input type="checkbox"/> Writing |
| <input type="checkbox"/> Discussion groups       | <input type="checkbox"/> Visit HIV Testing Site | <input type="checkbox"/> Other   |

Seating arrangement: (Draw a simple sketch of how you will arrange seating in the venue.)

Hand out booklets: (tick)

- Edward the Elephant  AIDS & ME  Book of Hope  ICI Seven Questions  
 Other

Name \_\_\_\_\_ of \_\_\_\_\_  
Teacher: \_\_\_\_\_